

Think Tank: Commercial Support – Patti Stella

During this Think Tank, participants will discuss commercial support for accredited activities. The session will provide a forum for attendees to share best practices as it relates to grant development and submission and obtaining commercial support to fund or offset the costs to develop accredited education.

Think Tank: Self-Study – Chris Presta

During this Think Tank, participants will take a deeper dive into the ACCME's Self-Study and Re-accreditation process. In 2018, the ACCME updated the process to a fully electronic system. If you are new to CME or a seasoned pro, you will benefit from participating in this interactive session where participants will have the opportunity to ask questions about the ACCME re-accreditation process and share their experiences. At the conclusion of the Self-Study Think Tank, learners should be able to describe the ACCME self-study process, recognize self-study preparation practices, and locate self-study resources on the ACCME website.

Think Tank: CME Basics – Debbie Platek

During this Think Tank, CME newcomers will learn about the ACCME Accreditation Criteria and the ACCME Standards for Commercial Support. Common scenarios will be presented and strategies to maintain compliance will be discussed. The session will include time for participants to ask questions and share from their experiences. Those with less than two years in the field will benefit from learning with and from their newcomer peers. If you have a question or scenario you'd like discussed, please email it by May 28 to debbie@cmementors.com.

ACCME Update – Candace Kohli

"Advancing the Trajectory of Accredited CME" will provide an overview of key initiatives growing out of the ACCME 2018-2021 Strategic Plan. Participants will discuss opportunities for advancing the value of their organizations' CME programs and generating meaningful outcomes in learners through CME research, CME for MOC, CME that counts for MIPS, and Accreditation with Commendation. The session will include an interactive table exercise to plan a CME activity that counts for multiple Commendation Criteria. By the end of the session, participants will be able to identify areas of strategic potential within their organization's CME program.

New ACCME Accreditation System Panel

The ACCME has moved to a fully online system to simplify and streamline the reaccreditation submission process. All information and materials are now submitted in the ACCME's Program and Activity Reporting System (PARS), including the Confirmation of Intent to Apply for Reaccreditation Form, the Self-Study Report Form, and the Performance-in-Practice Structured Abstract Forms for selected CME activities. This session will provide an overview of this new online system, highlighting the self-study and performance in practice form requirements. All panel members have utilized the new system and will share tips, tricks, best practices, etc.

New Approaches to Education:**Micro-Learning – Ed Dellert**

Most adult learning occurs in stretches of 3-7 minutes which matches the attention span of most of your audiences. In many medical education meetings, participants will maintain attention to the presenter for about 11 minutes before they are interrupted by some alert by way of their phone, App, popping e-mail or they're checking the latest breaking news item. If consuming information via a digital learning environment, the learner will spend approximately the same amount of time before moving onto another section. A popular micro-learning example today is

the American Board of Anesthesiology's "MOCA Minute", a learning tool that replaces the MOCA Part 3 requirement and based upon an educational design, Measurement Decision Theory (MDT). Despite efforts to push for alternative learning modalities, many educational designers continue to use traditional methods under the umbrella of modern educational technology. This session will highlight how smaller chunks of informational resources can be used strategically to accumulate into significant competency and skills, leading to change in adult learner behaviors.

Adaptive Learning – Amanda Kaczerski

What is adaptive learning, why is it effective and how can CME providers incorporate supporting technologies into its online and live education without breaking the bank? This session will explore the evolving application of adaptive learning in CME and demonstrate its returns, both to the individual learner and the organization.